

The truth is, we *don't have a clue!* We don't have a clue about the technologies that are going to be in the future for the students of today. If we aren't prepared to teach the things we have right here, right now, then we can't prepare them to be the learners we expect them to be.

We are currently in the mind-set that we should be teaching the *whole student*. From my understanding that includes the social, emotional and academic child. If we are going to go as far as to teach the emotional child and the social child we have to be willing to fulfill the entire academic child. Yes, that includes reading, writing, mathematics and science but doesn't hat also include technology. Isn't technology also a life-long skill they will need to have acquired?

Students today do and understand more about a computer than some teachers do, and that isn't going to end. We'll never be ale to stay completely up-to-date with the latest technology. But we need to at least try to keep the students of today up to date with the basic technologies. If they fall behind on those, they won't be ale to pick up the next craze.

I urge you to support a greater involvement of technology in our curriculum. Whether that comes in the form of more computer time, integrated lesson plans or more collaboration with our media specialists, I ask that you search for the resources to make it happen. We owe it to the children of today who will be working the jobs of tomorrow.